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3	CONFERENCE COMMITTEE SUBSTITUTE FOR SB14
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9	A BILL
10	TO BE ENTITLED
11	AN ACT
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13	Relating to education; to allow public schools to
14	offer elective courses focusing on the study of the Bible and
15	religious history in grades six to 12; to allow public schools
16	to display artifacts, monuments, symbols, and texts related to
17	the study of the Bible and religious history if displaying
18	these items is appropriate to the overall educational purpose
19	of the course; and to require the State Board of Education to
20	adopt rules and policies to implement the requirements of the
21	bill.
22	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
23	Section 1. (a) A public school may offer elective
24	courses in the objective study of the Bible and religious
25	history in grades six to 12, inclusive, as follows:
26	(1) A social studies course on the Hebrew Scriptures
27	of the Old Testament of the Bible.

1 (2) A social studies course on the Greek Scriptures 2 of the New Testament of the Bible.

- (3) A social studies course on the Hebrew Scriptures of the Old Testament and the Greek Scriptures of the New Testament of the Bible.
 - (4) A social studies course in religious history.
 - (b) The State Board of Education shall adopt rules and policies necessary for implementing the requirements of this act, including a requirement that curriculum standards submitted by a public school or school district for approval of an elective study of the Bible course shall meet the academic rigor and curriculum standards of other elective courses approved by the board.

Section 2. (a) Elective courses offered pursuant to this act shall be designed to do all of the following:

- (1) Teach students about Bible characters, poetry, and narratives that are useful for understanding history and contemporary society and culture, including art, music, social mores, oration, and public policy.
 - (2) Familiarize students with the following:
 - a. The contents of the Bible and religious history.
 - b. The history of the Bible and religious history.
 - c. The literary style and structure of the Bible.
- d. The influence of the Bible on law, history, government, literature, art, music, customs, morals, values, and cultures.

(b) A teacher of a course offered pursuant to this act shall comply with applicable law and all federal and state guidelines regarding maintaining religious neutrality and accommodating the diverse religious views, traditions, and perspectives of students in the school.

- (c) A teacher of a course offered pursuant to this act may not endorse, favor, promote, disfavor, or show hostility toward any particular religion or nonreligious faith or religious perspective.
- (d) The State Board of Education, in complying with this section, may not violate the United States Constitution, federal law, the Constitution of Alabama of 1901, state law, or any administrative rule or regulation of the United States Department of Education or the State Board of Education.
- (e) A school principal may authorize the display of historic artifacts, monuments, symbols, and texts including, but not limited to, religious materials, if they are displayed in conjunction with a course of study that includes an elective course in history, civilization, ethics, comparative religion, literature, or other subject area that uses the artifacts, monuments, symbols, and texts as instructional material, as long as the display is appropriate to the overall educational purpose of the course and is displayed only throughout the duration of the course.
- (f) The local board of education shall incur no liability and is immune from any liability exposure created by this act.

Section 3. No teacher shall be required to teach any course under this section and, any provision of the law to the contrary to notwithstanding, no teacher shall be subject to any retaliation whatsoever for declining to teach such a course, including, but not limited to, non-renewal of contract, termination, transfer, reassignment, loss of extracurricular activity assignments, reassignment of planning period, or reduction of evaluation score.

Section 4. The Attorney General shall defend any litigation filed against any local board of education in the state or any officer, employee, or agent thereof based upon the board's actions in implementing this act without cost to the local board of education. Should any local board of education be ordered to pay any fine, court cost, or attorneys' fees following such litigation, the Legislature shall appropriate funds for that purpose separate and apart from any other budget allocation.

Section 5. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.